Calgary Board of Education

Sir Wilfrid Laurier School

School Digital Citizenship Plan 2025-2026

Relevant contextual information about your school and School Development Plan:

- Diverse student population benefits from using technology for varied ways to demonstrate learning
- Developing student communication skills and providing opportunities for students to justify and provide reasoning in their learning will improve the number of trusted relationships they build while learning. (2025 -2026 Sir Wilfrid Laurier School Development Plan)

Relevant evidence and data that informs your Digital Citizenship Plan:

- CBE Student Survey Data indicates:

  - 69% of students feel they are learning new ways to use technology at school
  - 71% of students understand what digital citizenship means at their school
  - When asked to identify what they needed the most support with, the following responses were tied as the top responses:
    - Checking that the information I access online is reliable
    - Using respectful words and actions when I'm online

School Digital Citizenship Plan							
Long Term Goal	**Competency**	**Short Term Goals**	**Outcomes**	**Activities & Resources**	**Measures**	**May 2025**	**May 2026**
Long term goal #1

Learners will demonstrate the ability to identify and implement online digital tools | I can validate the accuracy of digital information and resources.

I am open to multiple | Students will learn how to vet online sources/information for research.

Students will participate in | Students will have a common understanding of the process and criteria to identify reliable online sources. | Lessons on research and resource selection.

Students will participate in Number Talks | **CBE Student Survey**

'I need support checking that the information I access online is reliable'. | 24.68% of students state they require support checking the reliability of information. | |

to support their learning in a safe and respectful way.	viewpoints and perspectives online.	learning opportunities where they will listen to others, as well as share their own thinking and ideas across all curricular areas.	Students will develop skills to be open to multiple viewpoints and perspectives in classroom and online discussions.	(Math), Socratic Seminars (Humanities).	Using respectful words and actions when I'm online.	19.81% of students state they require support using respectful language when online.	