Digital Citizenship Plan | 2026-2027

Sir Wilfrid Laurier School

Calgary Board of Education

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Diverse student population benefits from using technology for varied ways to demonstrate learning
- With SDP centred around literacy, technology can be a valuable tool for teachers and students to improve their literacy levels
- Our goals are in response to our data and will also support student well-being and student sense of belonging in the school

Relevant evidence and data that informs our Digital Citizenship Plan:

- Student Survey 2023-24 Results:
  - “I understand what digital citizenship means” - **85.88%**
  - Which of the following do you need the most support with at school (choose one):
    - checking that the information I access online is reliable - **24.30%**
    - learning how to be safe online and how to protect my personal information - **22.18%**
    - using respectful words and actions when I’m online - **17.98%**

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resource	Measures
Long term goal #1 **Learners will use technology in a respectful and considerate manner.**	I am respectful and inclusive in my words and actions I am empathetic towards others	**Short term goal #1** Create school and classroom norms around how to communicate respectfully online.	Students will follow school and classroom norms outlining respectful online communication.	Teachers to have discussions with students about respectful online communication at school, incorporating student voice.	Students use school values (communication, support, resilience, courage) to create norms for engaging online. Leadership students compile information and create school

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					wide “Online Norms” for students.
		Short term goal #2 Students will apply norms and reflect on their technology use.	Students will apply these norms to scenarios in the classroom environment and when online.	Digital Drama Deescalation (common sense document) Digital Citizenship & Social and Emotional Learning	Engagement with in-class scenarios. Increase in students agreeing with “respectful works and actions when I’m online”.